

**North Branford Intermediate School**  
**NBIS News - April, 2018**

- Student Council sponsored the 1980's themed school dance. They also created and aired the third PSA on St. Baldrick's Foundation. A fundraiser was held to support the TVES St. Baldrick's program. They decorated the cafeteria with the Davis Way hawk's project.
- TV Club airs the live morning announcements program daily. Members continue to work on video projects.
- Scarlet Banner met to create the third edition of the newspaper and the paper was distributed. Work will begin on a "special edition" shortened version of the paper.
- Rob Ford was recently elected to the Executive Board of the New England Association of Teachers of English. He was also named editor of the organization's newsletter and will serve on its publications committee.
- The English and Language Arts Departments of the high school and middle school are sponsoring a writing contest for NBIS students. Finalists will be selected at the end of March and winners will be notified at the end of April.
- The Interact Club was fortunate to be able to take part in the Naturalization Ceremony on February 6th. Club members made flag cards for the new citizens which were passed out as part of the ceremony. During the reception following the ceremony, the students talked with the new citizens and took photos of them using the picture frame photo booth that the students had designed.
- The Future Problem Solvers (Jason Collins, Nathan Higgins, Zach Chittenden, and Luke Izzo) competed in the Future Problem Solvers of Connecticut State Competition. They competed against teams from schools all over the state of Connecticut. Our Future Problem Solvers represented NBIS well and displayed all aspects of PRIDE at all times during the weekend. The group decided that they will meet through the end of the current school year in order to continue to develop their problem solving skills looking toward next year's State Competition.
- Sixth grade Art students are currently engaged in observational drawings by looking at bubbles. We have been focusing on the form, shape, color and balance in these multimedia projects. Seventh grade students have been drawing inspiration from the artist Keith Haring and have made a series of prints using both marker and ink. Eighth grade students have been working on two projects: Autobiographical sculpture in the round and Pop art onomatopoeia (words that look like they sound) in the style of Roy Lichtenstein.
- Math students on Team 7-2 are completing a scale-drawing project as a class. Each student is using his/her knowledge of scaling to create one piece of a large-scale picture.
- We had our sixth Math Team meeting on March 20th. The students who attended worked on warm ups and work outs from the program including some Probability. It was great to see more students participating this month!
- In honor of Read Across America, the Library is having a Read to Grow Book Drive. Gently used books, appropriate for infants through 8th grade, are being collected throughout the month of March. Although we are still in the process of collecting, it looks like the final number will be over one thousand books!
- The Yearbook is complete and has been submitted. The ship date is scheduled for early June. Online sales are no longer available, however, Yearbooks can still be ordered at NBIS.
- Eighth grade Social Studies classes recently concluded the Early Nation unit in which they looked at how our nation's government developed and changed over time. Focusing on the historical concepts of change, continuity, and context, students studied how the structure of our government and its guiding documents reflect the values of our society, now and in the past. To wrap up the unit, students thought about how they could help the U.S. Constitution better serve the nation in the 21st century and "form a more perfect union". They proposed new amendments to the Constitution and tried to persuade their classmates to ratify them.
- The Robotics Club has continued working with the second graders building and driving their robot. We are now on the third class of second graders.
- Technology Education has a new 3-D printer that is working perfectly. We are getting used to the software that runs it and integrating with the Project Lead the Way program. The students are making excellent progress.