

NBIS SUMMER READING

GRADE LEVEL BOOK CHOICES AND ESSENTIAL QUESTIONS

6th Grade Unit
Understanding People
Through Metaphor

Essential Questions

- Do all people share common needs and wants?
- Can people learn and benefit from diversity?

Book Choices

Insignificant Events in the Life of a Cactus
By Dusti Bowling

Under the Same Sky
By Cynthia DeFelice

Project 1065
By Alan Gratz

Ghost, Patina, or Sunny
By Jason Reynolds

Esperanza Rising
By Pam Munoz Ryan

Project Mulberry
By Linda Sue Park

7th Grade Unit
Conflict and Labels

Essential Questions

- Why is there conflict?
- When faced with conflict, why do we sometimes choose violence, while at other times, peace?
- Why do we label others?

Book Choices

The Boy in the Striped Pajamas
By John Boyne

Full Cicada Moon
By Marilyn Hilton

The Misfits
By James Howe

Wonder
By R.J. Palacio

The Running Dream
By Wendelin Van Draanen

8th Grade Unit
Fear

Essential Questions

- What fears are necessary to survive?
- How can we overcome fear?
- What fears are universal?

Book Choices

Soldier's Heart
By Gary Paulsen

Ender's Game
By Orson Scott Card

Refugee
By Alan Gratz

Jade Green
By Phyllis Reynolds Naylor

The Raft or *The Compound*
By S. A. Bodeen

Language Arts - 6th Grade

People behave or do what they do for a variety of reasons. Some want power and others might want friends. They may seek attention or success. Sometimes people are motivated by jealousy or fear.

Think about an important character in the book you read. What needs or desires motivated that character to behave the way he or she did?

Big Idea: Despite apparent differences, people all share common needs and desires.

The Book Title: _____

Character Name: _____

Describe this character:

What does this character want or need the most?
Include examples and page numbers from the book.

What does this character do to achieve what he or she wants or needs?
Include examples and page numbers from the book.

Language Arts - 7th Grade

In society, people are often stereotyped or labeled. These labels often create conflict. As you are reading, look for examples of stereotyping, conflict, and ways in which the character resolved that conflict. **Be sure to include specific text evidence with page and paragraph numbers to support your statements.**

The Book Title: _____

Author: _____

Identify and describe this character:

Describe the conflicts he/she encounters due to stereotyping/labeling:
Include examples and page numbers from the book.

How does the main character resolve his/her conflicts?
Include examples and page numbers from the book.

Language Arts - 8th Grade

Fear can take many forms. Fear can motivate, alter perception or prevent someone from experiencing life. As you are reading, think about the fear(s) experienced by the main character. **Be sure to include specific text evidence that most strongly supports your statements.**

The Book Title: _____

Author: _____

Describe the main character and his/her fear(s):

How did the main character's fears affect his/her behavior in the story?
Include examples and page numbers from the book.

Was the main character able to overcome his/her fear? Explain?
Include examples and page numbers from the book.

NBIS SUMMER READING
NONFICTION READING REQUIREMENT

Read about one topic from your grade level list below, and complete the note-taking sheet. When choosing a book or magazine/Internet article, make sure it is something you can comprehend.

Sixth Grade:

1. Choose one of these ancient civilizations: Ancient Egypt, Ancient Greece, Ancient Rome
2. Read about one of the following aspects of the civilization you chose:
 - Armies and warfare
 - Religion and philosophy
 - Government
 - Art and architecture
 - Sports and recreation
 - Famous people or places

Seventh Grade:

1. European Union: What is its purpose? Has the union met with success?
2. China's Cultural Revolution: What impact did the revolution have on China's youth?
3. American-Cuban Relations: How has this relationship changed over time?
4. Arranged marriages in Pakistan: What is the cultural impact on men and women?
5. British-Aboriginal Relations in Australia: How has this relationship changed over time?
6. Deforestation of the Amazon Rain Forest: What is the impact on nature and humans?
7. Tuaregs of Africa: What is the impact of the modern world on this cultural group?

Eighth Grade:

1. Boston Massacre, 1770
2. Battles of Lexington and Concord, 1775
3. Amistad
4. The story of the Star Spangled Banner
5. History of Fort Ticonderoga
6. Abolitionist Movement, 18th and 19th centuries
7. Women's Suffrage Movement, 19th-20th Centuries
8. Battle of Gettysburg, 1863
9. A U.S. President
10. Any topic in American History

NBIS SUMMER READING

SOCIAL STUDIES: NONFICTION READING ORGANIZER

What did you read? Include source information (web address, book title and author, or name of magazine article, name of magazine and date of magazine issue)

What was the **topic of your book or article?**

Using complete sentences, **summarize the key information** about your topic.

Write a question you have about your topic or what you read.